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FISCAL IMPACT REPORT

SPONSOR: Garcia, M.J. DATE TYPED: 1/29/03 HB _____

SHORT TITLE: Reading Proficiency Appropriation SB 137

ANALYST: L. Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$1,000.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Relates to Appropriation for Public School Support in the General Appropriation Act

Relates to SB 189

SOURCES OF INFORMATION

Responses Received From

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

Senate Bill 137 appropriates \$1,000.0 from the general fund to the Public School Reading Proficiency Fund for expenditure in fiscal year 2004 for awards to schools that implement innovative programs.

The bill was introduced for the LESC.

Significant Issues

This bill supports the State Board of Education's (SBE) FY 2004 legislative request and is consistent with the SBE's goals for education. According to the SDE analysis, the bill builds on the successful Reading Initiatives Improvement Program that was implemented with a \$1,000.0 appropriation from the 2001 session.

FISCAL IMPLICATIONS

The appropriation of \$1,000.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2004 shall revert to the general fund.

RELATES TO

SB 137 relates to SB 219, a bill that funds public school professional development for public school personnel..

LRB/yr